



EVANGELISATION PLAN

2019 - 2021



The Catholic School: A place of Evangelisation

To evangelise is to share the good news about Jesus with other people. The missionary mandate of the Church, and therefore, the Catholic School is to:

Go, make disciples of all nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commands I gave you.
(Matthew 28:20)

We evangelise when we give witness to people by serving their practical needs, by sharing our own experience of Jesus, by opening ourselves up to ongoing conversion so that God becomes the centre of our lives, and by helping build up a life-giving Christian community.

Evangelising is taking the risk to care for people, inviting them into a caring Christian community in which they are loved and in which they come to know God, and in which they grow so that God becomes the centre of their life.

Our Motto

'Love Unity Peace'



Our Mission

Queen of Apostles is a K-6 co-educational school. Our mission is to empower our students to:

BE

passionate and curious learners

BE

confident and creative individuals

BE

faith-filled and active in their care for others

Inspiring Students to be the Difference

Our Vision

Queen of Apostles School is a vibrant and inclusive Catholic community. The school follows the example of our founders, the Schoenstatt Sisters and our Patron, Mary, the mother of Jesus and their call to be agents of love, unity and peace. Assisting parents as the first educators of their children, our vision is:

'To inspire a passion for life-long learning in an environment of faith, love and care for others'.

Our Values

				
Faith	Resilience	Respect	Compassion	Excellence
is our response towards God as we strive to be excellent in all we do in learning and service	enables us to stay strong in the heart and mind empowering us to have self belief	enables the richness and diversity of all backgrounds, cultures and abilities to be held in high regard.	nurtures a spirit of caring, kindness and a willingness to understand and embrace diversity within our community.	by giving our personal best, we take pride in our work and strive for success
<i>"Be on your guard; stand firm in the faith; be courageous; be strong."</i> Corinthians 16:13	<i>'I can do all things through Christ who strengthens me'.</i> Philippians 4:13	<i>'Do unto others as you would have them do unto you.'</i> Luke 6:31	Be kind and compassionate to one another, forgiving each other, just as in Christ, God forgave you'. Ephesians 4:32	<i>'What your hand finds to do, do it with all your might.'</i> Ecclesiastes 9:10

Evangelisation Plan - 2019 - 2021

(Integrating Catholic Faith, Life and Culture)

The Evangelisation Plan addresses three areas: staff, students and community. The Evangelisation Process contains a number of essential elements. These are:

- ❖ The Christian Vision of the Human Person
- ❖ Christian Witness
- ❖ Primary Proclamation
- ❖ Catechesis

Inspiring Students to be the Difference

Current Situation at Queen of Apostles

The Sign of the Times

Signs of the Times are the 'keys' to why we need to keep developing Evangelisation. Signs of the Times describe the existing goodness on which we can build.

The 'signs of the times' are 'genuine signs of the presence or the purpose of God' as seen in the events, the needs and the desires of people today '(Bishop's Mandate par. 4 p.5).

Here at Queen of Apostles School, we are a loving compassionate faith community empowered by the Spirit to love and serve others and to educate children as 'love lights the way.'

Signs of the times at Queen of Apostles:

- ❖ Sense of hospitality that is offered in the school community.
- ❖ Generosity of parents in their response to helping those in the community.
- ❖ Trust that the Schoenstatt Sisters have given us the foundation to hold fast to the faith.

Challenges:

- ❖ Understanding and living the teachings of Christ
- ❖ How to witness the Christian message in our materialistic and affluent society
- ❖ A limited practice of the Catholic faith outside the school environment by students and families who identify as Catholic.

Evangelisation

Clarification of terms used:

Evangelisation

is spreading the Good News of Jesus; it is the mission of the Church, therefore it is everything we do that promotes, develops and gives witness to our faith at school

Christian Witness

is the first act of Evangelisation; being the Christ-like presence to others and giving Christ-like love

Religious Education

is the teaching and learning of knowledge and human experiences

Primary Proclamation

is a process in which one raises religious awareness to assist others to arrive at an initial belief in Jesus and prepare one to appreciate the promise of Christian Salvation

Catechesis

is the process for sharing our Christian experiences of God; handing on the belief in the teachings of Jesus (e.g. the Creed, the Sacraments, the Life of Christ & Prayer); and integrating these into one's personal life experiences

New Evangelisation

is the process to help disinterested or disengaged baptised to become open to the Holy Spirit Sign of the Times is when and where we see God's plan in action in our world

School Vision

is the dreams and hopes of a school of ultimately what it would like to be Revelation is how we sense God in our lives

Faith, Life & Culture

is how it is made relevant and real in our own lives



PLANTING THE SEED

Christian Witness

Christian witness is the behaviour that expresses one's personal relationship with Jesus Christ, the Son of God and the Son of Man.

"This is given through actions and words that reflect a Christ-like presence and a Christ-like love to others." (Bishops Mandate p.12, para.18)

ONGOING FORMATION		
STAFF	STUDENTS	WIDER COMMUNITY
Building respectful relationships	Buddy system between classes as a means of pastoral support. Set time. Eg. Once a term. Eg. Year 5- PP	Professional presentations from personnel from CEWA, the Liturgy Office, & visiting religious from mission countries
Raising social conscience and awareness of social, religious and cultural issues in the wider community eg. newsletter articles	Modifying programs for children with special needs and encouraging students to show tolerance and acceptance of these students in mainstream school life. E.g. Aboriginal Context, Aboriginal Education Implementation Map, Keeping Children Safe Child Protection Curriculum, Pastoral Care, Individual Education Learning Plans, Individual Education Plans, Pastoral Care Program.	Promote and support fundraising activities.
Supporting each other in times of personal crisis.	Help students connect faith in life	Support of families in crisis.
Sharing roles of responsibility across the staff and through team work encouraging collegial support	Continuation of student ministries for Year 6 students	Parents and visitors invited to attend School Assemblies, Feast Days, Open Days, Class and Whole School Liturgies & Masses, Special Masses
Induction Policy and Program - Faith, Story and Witness for new members of staff Development of Faith & Understanding PD Accreditation - ongoing	Encouraging acceptance and celebration of differences through events such as Harmony Week, Book Week and using Student Ministries to promote a specific focus	Support Sacramental workshops/programs and Masses
Showing tolerance for and respect of the uniqueness of each individual.		Invitation to join in school celebrations.
FUTURE FOCUS		
RE Staff Meeting each semester	Greater understanding of the Schoenstatt charism	Focus on parental charter in newsletters
Re-imagining of Vision, Mission and Values	Provide more opportunities for Mass and liturgical celebrations	Building rapport with the parent body (particularly those from different cultures)
Connections made to the Gospels/Bible during Staff Prayer		

Primary Proclamation

“Primary proclamation aims to call people to accept initial personal relationships with Jesus Christ himself as their Lord and saviour.”

“Primary Proclamation calls for conversion to the person of Jesus.” (Paragraph 44 Bishop’s Mandate, p.25)

PRIMARY PROCLAMATION (The Sacred)		
SACRED FOCUS	REVERENCE SIGNS	EFFECTIVENESS INDICATORS
Sacred Prayer Space	Maintain a prayer focus in prominent places through out the school - classrooms, office, staff room etc Prayer table to be a focus of prayer and changing according to the Church seasons or units of work	Prayer focus respected and used daily Liturgical colours changed according to the church season
Sacred Place - Church	Reverence when entering or leaving the Church Church etiquette - bowing to altar, sign of the cross, genuflecting Teaching the use of Holy Water when entering the Church Sit quietly Receiving Holy Communion correctly	Student’s behaviour during Mass and Prayer services
Sacred Symbols	Teach the use of traditional symbols - statues, crucifix, rosary beads Symbols to be placed on prayer tables/around classroom	Symbols visible around the school
Ritual	Ritual gestures during Mass - standing for Gospel Readings etc Prayers before school, lunch and end of the day	Student’s behaviour during Mass A range of prayers are prayed
Staff Formation Staff PD Modelling from Leadership Discussions with Parish Priest Staff Prayer Induction		

PRIMARY PROCLAMATION (The Liturgical Year)

THEME	WHEN PROCLAIMED	HOW	WHERE	EFFECTIVENESS INDICATOR
COMPASSION (Project Compassion)	Ash wednesday Lent Holy Week Easter	Ash Wednesday Mass Making Lenten Promises Project Compassion Holy Week liturgies Stations of the Cross	School Newsletter School Facebook RE Programs Calendar/ Term Planner	Parents attending liturgies Class work - explanations prior to event Participation in holy Week activities
CARE (Life-Link)	Pentecost Queen of Apostles Feast Day (week before Pentecost) Mary Help of Christians (24th May)	Pray the rosary in May at Gatherings Mary activities in class Feast Day Mass Life-link participation		Children praying together
SACRIFICE (Kids for Kids)	Assumption of Mary (15th August) Birth of Mary (8th September)	Pray the Rosary in October at Gatherings Feast Day Mass		
GENEROSITY (St Vincent de Paul)	All Saints Mass All Souls Day Advent Christmas	Liturgical celebrations St Vincent de Paul hampers Christmas Carols Mass of Thanksgiving		

Initiatory Catechesis

Initiatory Catechesis is an apprenticeship in the 'formation' on how to relate with Christ through the means he left his community 'church'. Its focus is the means for entering into experiences of Christ.

Within the area of Initiatory Catechesis, the experiences of Jesus are entered into through the four pillars of Catholic faith:

- Creed
- Sacraments
- Commandments (Life in Christ)
- Prayer

Inspiring Students to be the Difference

CREED - BELIEVING COMMUNITY

BELIEFS TO BE PROCLAIMED	FEAST/EVENT	WITNESS	EFFECTIVENESS INDICATOR
<p>EXPERIENCES OF GOD THE FATHER, CREATOR</p> <p>God the creator</p> <p>God sustains creation</p> <p>Human beings are created in the image and likeness of God</p> <p>Human beings are created in relationship with God and in harmony with within, with each other and with creation</p>	<p>Harmony Day</p> <p>NAIDOC Week</p> <p>National Clean-up Day</p>	<p>Sharing culture and experiences</p> <p>Integration of Aboriginal Education into the curriculum</p> <p>Going beyond the school perimeter to our wider community</p>	
<p>EXPERIENCES OF JESUS CHRIST</p> <p>We are inspired by Jesus as the model of holiness</p> <p>Mary is the "Mother of God"</p> <p>Jesus mediates on behalf of humanity with His Father</p>	<p>ANZAC DAY - to give your life for another Social Justice Committee</p> <p>Queen of Apostles Day The Assumption Month of May and October</p> <p>Prayers of Intention Daily Prayer</p>	<p>ANZAC Prayer Service St Vincent de Paul hampers: Lifelink; Project Compassion; Kids for kids</p> <p>Rosary at Gathering</p> <p>Feast Day Masses</p>	<p>Participation in projects by the community</p> <p>Participation and attentiveness during the Rosary</p>
<p>EXPERIENCES OF THE HOLY SPIRIT</p> <p>We are strengthened by the Spirit</p>	<p>Pentecost Sunday - Confirmation</p>	<p>Sacramental Workshop</p> <p>RE Units of Work</p> <p>Research on Saints</p>	<p>BRLA and Annual Reporting</p>
<p>EXPERIENCES OF THE CHURCH</p> <p>The Communion of Saints</p> <p>The Forgiveness of sins</p>	<p>All Saints Day</p> <p>Sacrament of Penance</p>	<p>Whole School Mass RE Units of Work</p> <p>Sacramental Workshop</p>	<p>BRLA and Annual Reporting</p>

SACRAMENTS - CELEBRATING COMMUNITY

EXPERIENCE	BELIEF TO BE PROCLAIMED	CELEBRATING	WITNESS	How does our school promote the sense of Sacred in Liturgies?
BAPTISM	<i>We belong to the family of Jesus</i>	Renewal of Baptismal vows Using sprinkling rite where appropriate	Encouraging Altar Serving Encourage singing in the liturgical choir	Understanding of sacred objects, gestures and etiquette Newsletters
EUCHARIST	<i>We receive the Body and Blood of Christ</i>	Sacrament of Eucharist Children in Years 4-6 receiving communion on a regular basis Children to follow protocols of the Liturgy of the Eucharist - responses, when to stand Connections made between Jesus' Last Supper and the Eucharist	Encourage parents to attend class masses Rosary in the months of May and October Hymn Singing Practice Retreat days at Schoenstatt Shrine	Reflective time before Mass Quiet prayer and meditation in class Use of prayer focus in classrooms
CONFIRMATION	<i>The Holy Spirit strengthens us</i>	Sacrament of Confirmation Feast of the Pentecost	Commitment Masses Alignment of RE units of work to reflect when the Sacramental classes receive the Sacrament	How does our school help students to participate actively? Class reflections on the Gospel during Mass Liturgical Singing
RECONCILIATION	<i>God loves us unconditionally</i>	Sacrament of Penance	Protocols of the Mass followed Teachers as Ministers of the Eucharist	Reflection on Readings prior to Mass
LITURGIES	<i>We celebrate together as one family</i>	Years 1-6 to plan two Masses per year All Masses to be whole school Masses Liturgies of the Word to be organised by teachers Prayer services for ANZAC Day and Remembrance Day Powerpoints of Mass Responses Choir - liturgical Singing Staff as Extraordinary Ministers of the Eucharist		How does our school help students to respond actively to ritual? Artwork Liturgical Singing Offertory Procession Readings Dramatisation of Gospel Altar Servers Liturgical Movement Prayers of Intercession

PRAYER - CELEBRATING COMMUNITY

FORMAL PRAYER	WHEN INTEGRATED IN THE SCHOOL DAY	EFFECTIVENESS INDICATORS
Sign of the Cross Our Father Hail Mary Glory Be Grace before meals Grace after meals Mass Responses School prayer Morning Offering Act of Contrition The Rosary The Apostles Creed Hail Holy Queen Repose of Soul	Prayers explicitly taught as per guideline Morning/lunch/afternoon prayers During Month of May and October - the rosary School prayer every assembly/gathering Staff prayer - all staff to lead a meeting	Documented in programs Knowledge of traditional prayers - Hail Mary, Our Father etc Responses during the Mass
INFORMAL PRAYER	WHEN INTEGRATED IN THE SCHOOL DAY	EFFECTIVENESS INDICATORS
Modelling spontaneous prayer Special intentions Using 'teachable moments' to discuss prayer or say prayers Sacraments - praying for the candidates Understanding difference between 'intentions' and 'prayers'	Classroom daily prayer opportunities Community needs and disasters Personal/community Intentions Offer opportunities of silence during the day - guided meditation, reflection, nature etc	Preparedness to engage in prayer experiences

DATE WRITTEN: 2011 **DATE REVIEWED:** 2016 **DATE REVIEWED:** 2019

Inspiring Students to be the Difference