

Queen of Apostles School

Vision Statement

Queen of Apostles School is a vibrant,

*Catholic community which follows in the
footsteps of Christ and his Mother, Mary, who
gave witness to the values of love, unity and
peace.*

*We provide a nurturing, inclusive and safe
environment which celebrates each individual's
unique talents and qualities.*

*Our school encourages a passion for lifelong
learning and prepares today's children for their
place in tomorrow's society.*

Hello and a very warm welcome to all parents and children. We are very happy to be working at Queen of Apostles to foster and facilitate the early education of your child.

Days and Times of Attendance

Children attend two days one week and three days the next, a total of 5 full days per fortnight. The session times are:

K1 -	Monday & Wednesday:	9:00am – 3:00pm
	& Alternate Fridays:	9:00am – 3:00pm
K2 -	Tuesday & Thursday:	9:00am – 3:00pm
	& Alternate Fridays:	9:00am – 3:00pm

Children will require morning tea & lunch each day.



Kindy 1 children begin Monday 1 February 2016
Kindy 2 children 2 begin Tuesday 2 February 2016

Please refer to Kindy 1 or Kindy 2 calendars for dates of attendance.

Please make sure your child arrives on time and is collected promptly at the conclusion of the session. Before and after the session is important teacher preparation time.

2016 Term Dates

Term 1 Monday 1 February to Friday 8 April

Monday 7 March – Labour Day Public Holiday

Tuesday 8 March – Pupil Free Day – school closed

Friday 25 March – Good Friday

Monday 28 March – Easter Monday

Tuesday 29 March – Easter Tuesday

Term 2 Tuesday 26 April to Friday 1 July

Monday 25 April – Anzac Day Public Holiday

Thursday 19 May – Pupil Free Day – school closed

Friday 20 May – Pupil Free Day – school closed

Monday 6 June – Western Australia Day Public Holiday

Term 3 Tuesday 19 July to Thursday 22 September

Monday 18 July – Pupil Free Day – school closed

Friday 19 Aug – Pupil Free Day – school closed

Friday 23 September – Catholic Service Day – school closed

Term 4 Monday 10 October to Friday 9 December

Arrival and Departure

The doors open at Kindergarten at 8.45am each day. Please wait outside for staff to open up. Children's bags can be hung up on their hooks. **Please arrive on time as late arrivals disturb the other children and interrupt the flow of the session.**

At the end of the session it is vital that your child is collected on time.

A child quickly becomes distressed if left behind and is sensitive to always being the last to be collected. It is important that we are contacted promptly if you are held up so that we can reassure your child. The office number is 9457 4913 and calls can be put through to the Kindy.

Excursions

Kindy children participate in an end-of-year excursion accompanied by a parent. Throughout the year we will have various incursions and special events. Past favourites include a Fairy Party, Farm Yard visit, Magician and Fathers' Night.

How You Can Help Your Child at Home

Early Childhood professionals acknowledge that parents are the best first teachers of their child. As Kindy is often the first big step away from home for a child, it is very important that there are strong communication links between parents and Kindy.

You can make a positive contribution to your child's Kindy year in the following ways:

- 1 Praise your child's efforts and encourage him/her to tell you about his/her day at Kindy if they wish.
- 2 Encourage your child to recite poems and sing songs he/she has learnt at Kindy.
- 3 Expect your child to attempt to put on his/her own shoes, carry his/her own bag and put it away and begin to become responsible for himself/herself. Slip on or velcro shoes are best for Kindy.
- 4 Read to your child every night. Make this a special time you can share with your child each day. Reading to your child is the best help you can give him/her in learning how to read and write.
- 5 Do not always expect your child to bring work home from Kindy; socialising with their peers is even more important. Some of our work will be put in our display file. You are welcome to look at the file throughout the year.
- 6 Set reasonable & consistent limits/boundaries for your child.
- 7 Keeping staff informed in matters concerning your child's health, well-being and of changes at home that could affect his/her normal participation.
- 8 If you have a special talent or interest (eg. clay work, story telling, painting, cooking, woodwork, singing) that you would like to share with the children please let us know.

Why Play?

The importance of a play-based program at Kindy is highly valued at Queen of Apostles. Through purposeful play, children are encouraged to explore, discover, improvise, innovate, discuss, explain, question, hypothesise, test, create, construct, experiment, imitate, problem-solve, imagine and think laterally.

Children are in control of learning when they play; they are able to work from the concrete to make sense of the abstract in a carefully structured environment.

Children develop understandings of their world and the ways people relate to each other by choosing from a variety of learning experiences such as construction, dressing up, climbing, blocks, dance, puzzles, drawing, collage, sand play, music, water play, painting, cooking, pretending to be someone else, reading books, storytelling and modelling with play dough. These learning opportunities are child initiated with peer interaction and negotiated by the child with educators and adults.

Play enables the teacher to observe what a child can do, their social interactions, their language development and is a window into their world and thinking.

At Queen of Apostles, we aim for a balance of indoor and outdoor play and allow children extended periods of time to play with and explore materials and work on projects.

National Quality Standards

The National Quality Standard was developed in partnership with State, Territory and Commonwealth governments and is intended to deliver higher quality standards for young children in the areas of education, care and health across Australia. The scope of NQS includes day care, family day care, outside school hours care and Kindergartens. Like all other schools, Queen of Apostles is continuing to work towards full implementation of the NQS.

Early Years Learning Framework

The Early Years Learning Framework (EYLF) is Australia's first national approach to Early Childhood Education. It forms a foundation for ensuring that children in all Early Childhood Education and care settings experience quality teaching and learning. It has a specific emphasis on play-based learning.

The Early Years Learning Framework (EYLF) is implemented in Schools in conjunction with the Curriculum Framework and the West Australian Curriculum. The Early Years Learning Framework stipulates the following five outcomes:

- Children have a strong sense of identity
- Children are confident and involved learners
- Children are connected with and contribute to their world
- Children have a strong sense of well-being
- Children are effective communicators

West Australian Curriculum

In Kindergarten, the West Australian Curriculum focus is on Personal and Social Competence and Preparatory Numeracy and Literacy. These are connected with the learning outcomes of the EYLF.

Program

The aim of Kindy is to develop your child socially, emotionally, physically, intellectually and spiritually in a happy and safe environment. Children learn through play, active involvement in experiences planned by the teacher, interacting with other children and adults and by using a wide range of equipment specially designed to support their learning. The importance of oral language is emphasized through all activities. The program is implemented with attention to the different needs, interests, learning styles and developmental levels of individual children. Literacy and Numeracy are embedded in the entire program.

Kindergarten children also participate in programs including “Cool Kids Work it Out” (Anti-bullying). In this program the children develop skills to deal with issues as they arise.

Children will spend time working on their own, in small group instructional periods or as part of the whole group. Through these learning experiences your child will develop skills, understandings & values in Mathematics, Science, English, The Arts, Technology and Enterprise, Health and Physical Education and Society and Environment. These are the learning areas of the Western Australian Curriculum and Western Australian Curriculum Framework which describes the learning outcomes that all WA children from Kindergarten to Year 12 should achieve. In addition, the children are also introduced to Religious Education through a range of developmental experiences. In Kindy, the learning areas are integrated and not taught separately.

The rich and diverse communities of which the children are a part of are valued and understood. We respect the history, culture, language and traditions of families and communities and value community participation.

Much of your child’s learning will not be “on paper” but through concrete and sensory materials. Do not gauge your child’s learning or participation in the program by the things they can carry home in their hand. The activities are designed to be child-orientated and the focus is on the process of making and creating rather than on the finished product. Learning through practical activities helps form the basis of more formal learning later on.

Our Role

The teacher’s role is to value and facilitate this play by providing stimulating learning experiences which cater for the developmental needs of each child. Term programs and daily work pads are planned and checked by the Principal and Consultants from the Catholic Education Office. Most children learn best when they are deeply involved, secure, enthusiastic and when an adult is available to help them think through problems and discover solutions.

Intentional Teaching

While children initiate play-based learning, there are times when they need active support from more experienced, knowledgeable and skilful others (eg teachers, education assistants, other children, parents, specialist teachers). The teachers' role is to intentionally intervene by changing the experiences, expectations, environment or social groups to maximise learning. The educator provides specific, focussed interventions for individuals and small groups. Each intervention will be tailored to the children's needs at the time resulting in different processes and products for different groups of children. Intentional teaching focuses on the individual child and his or her learning.

Appointments with the teacher, at a non-teaching time, can be arranged to discuss your child's progress.

Formal Reporting in the Kindy

Term 1	Interviews with parents Checklist of Social and Emotional behaviours
Term 2	Portfolios go home
Term 3	Open Night
Term 4	Portfolios go home Checklist to go home

Specialist Teachers

Once a week the children will attend Music, Library and Sport Lessons with the Specialist Teachers.

Occupational Therapy/Speech Screening

Compulsory Speech and Occupational Therapy screening will occur for all students. This screening will be conducted by Wize Therapy and will focus on the areas of gross and fine motor skills and speech and language skills. These screenings will take place at the school during school hours early in Term 1. The cost of this screening is included in your school fees account.

The screening reports provide staff with information that will assist them in ensuring your child receives the best possible education. Please refer to the note in your pack for further information regarding this screening process.

Behaviour Management

Queen of Apostles uses the '1-2-3 Magic' philosophy. This behaviour management process is conducted in a manner of respect towards the child where the teacher endeavours to use a neutral voice and remain calm and in control of their emotions. The structure of this program involves:

- encouragement first,
- teaching children the right way to behave (modelling and rehearsing skills)
- setting limits,
- managing circumstances, then
- implementing consequences

There are two kinds of behaviour problems that schools deal with:

STOP behaviours

Things you want the child to STOP doing

- frequent everyday issues, minor, such as talking, disrespect, arguing, teasing, yelling, getting out of seat

START behaviours

Things you want the child to START doing

- positive activities such as cleaning up, doing their work, raising their hand, transitioning, listening

If children choose inappropriate behaviours, then counting starts. These are verbal reminders to stop the inappropriate behaviour.

- After **three warnings (1, 2, 3)** have been given, the child will be asked to move to a designated time-out area in the classroom. The allocated time for time-out is set by the age of the child, for example, a four-year old student would sit in the time-out areas for four minutes.
- After the allotted time is up, the child moves back into, or will be guided back to, the normal classroom situation.

School Health Nurse

The School Health Nurse aims to promote healthy development and well-being so students may reach their full potential.

School Health Service staff can:

- Provide information to parents
- Complete in-class assessments for vision, hearing and general development. Parent permission is sought prior to assessment.
- Offer parenting advice

The School Health Service is a free and confidential service.

Parents and Friends

Would you like to meet other Queen of Apostles parents, have fun and benefit your child's education?

All parents are automatically P & F members and are warmly invited to attend P & F Meetings. Meetings are generally held once a month in the school Library. The P & F is a valuable forum to discuss issues, stay informed about educational initiatives, meet new friends and fundraise for valuable school resources that benefit your children.

Personal Toys

Children are not permitted to bring toys to Kindy, as the loss or accidental damage to them is upsetting for the child. Later in the year we have special 'Toy News' days when children can bring a toy to Kindy and talk about it to a small group of children.

Your cooperation in this matter is most appreciated. Toy guns and swords are not permitted at Kindy.

Kindy Uniform

It is compulsory for all Kindergarten children to wear the School Sports Uniform, which consists of:

- *Gold Polo Shirt*
- *Royal Blue Taslon Sport Short (in Summer)*
- *Royal Blue Tracksuit Top & Pant (in Winter)*
- *White Socks*
- *Appropriate Sports Shoes (predominantly white) preferably with velcro straps*
- *Blue School Sandals (in Summer)*
- *Royal Blue School Hat*
- *Library bag is also available from Uniform Shop*

Please ensure that all items of clothing are clearly marked **with your child's name in full**. No initials please.

Please check the newsletter for Uniform Shop opening times.

A school hat for outdoor play is essential and is to be left in your child's pigeonhole. The children are encouraged to keep their shoes on during outdoor play. Please keep a spare pair of underwear and shorts in the Kindy bag in case of toileting "accidents".

'Nut Aware' School

Queen of Apostles School is a "Nut Aware" School. Due to a number of children within the school having life threatening allergies to peanuts and nut products, we ask parents not to send cupcakes or other food items into school containing peanuts, nuts or food products containing peanuts or nuts such as:

- ◆ **Peanut butter/Nutella sandwiches**
- ◆ **Peanuts and other nuts**
- ◆ **Chocolates with peanuts – eg. Snickers bars, chocolate coated peanuts, M & Ms with peanuts etc.**
- ◆ **Cakes, biscuits, muesli bars etc, containing crushed peanuts**
- ◆ **Foods with labels that identify peanuts or nuts as an ingredient**

Birthdays

On your child's birthday we will have a little celebration amongst the children. On that day you may bring cupcakes or Freddo Frogs to share with the children, not whole cakes please. You are welcome to come in on roster on that day. If your child's birthday does not fall on a Kindy day, we can celebrate on the next closest day. Birthday treats are given out to the children by the 'birthday child' at the end of the session.

Booklist Levy

Your child will be given a display file, a Kindy bag and a library bag. A levy will be charged to cover booklist items.

Kindy Rules

- ❑ We always walk inside our Kindy
- ❑ We use our quiet voices inside
- ❑ We always use equipment sensibly
- ❑ We listen when the teacher is talking
- ❑ Within our classroom we have a “*thinking chair*”. This chair is used as a behaviour modification method and involves the technique of “*time-out*”. During a time-out period the child is encouraged to think about their behaviour. When the time is up (3 - 4 minutes) they discuss their behaviour and thinking with the teacher.
- ❑ The area at the side of the Kindy veranda between the hall and the Kindy building is out of bounds for all children.

What to Bring Each Day

All items must be labelled (jacket, hat, shoes, socks, bag, etc)

- 1 A change of **clothes** in the Queen of Apostles Kindy bag clearly labelled with your child’s name on it. You may like to hang a toy key ring on the bag to help your child recognise it.
- 2 Morning tea, lunch and a water bottle, healthy food only - **no chips, lollies or foods containing peanuts or nuts**. Names on lunch boxes & bottles in permanent marker please. A piece of fruit for morning tea is encouraged.
- 3 Please apply sunscreen before leaving home as we do not have time to do this in class.
- 4 A hat is to be brought in and put in your child’s pigeonhole each day. The school has a ‘**No Hat/No Play Policy**’.
- 5 Your child will need a **small** cushion for rest-time to be kept at Kindy
- 6 Library bag (on their Library day only)

Developmental Requirements

It is generally expected that children are toilet trained before they begin Kindy. If your child cannot manage himself/herself, the community nurse is available to offer advice.

Health

Sick children do not enjoy Kindy. For the sake of your child and others in the class please keep your child at home if they are not well or overtired. A phone call or email is appreciated if your child is unwell and not attending Kindy. **On returning to school, a note is required explaining the reason for the absence.**

It is important that children entering the school be fully immunised against infectious diseases.

Healthy lunch box

Good nutrition for children’s growth and development is important. Eating healthy foods helps children to concentrate and learn. Therefore healthy lunches and snacks are encouraged in Kindy to support the health and wellbeing of every child. Healthy lunch box choices include fresh fruit, vegetables, dairy and a combination of protein and carbohydrates. At Kindy we do not encourage highly processed foods such as chips, chocolate, lollies etc.

Handwashing

To help maintain a healthy environment within our school, all students are encouraged to wash their hands regularly throughout the day, for example: when hands get dirty, before and after meals, after using the bathroom, after coughing or blowing their nose and after playing. Children can come into contact with germs in many different ways, and unknowingly become infected simply by touching their eyes, nose or mouth. Hand washing is the simplest way to prevent germs and illnesses from spreading, which helps keep children from getting sick.

Children are also encouraged to wash their hands before and after meals to assist in minimising exposure to allergens causing severe allergic reactions. Hand sanitizing gel, although effective, is not solely sufficient to remove all allergens, hence the importance of washing hands at regular intervals throughout the day.

Responsibility for Child Safety

No child should arrive at Kindergarten unaccompanied by a parent or caregiver. Please let the teacher know in advance if somebody else is collecting your child by writing a message in the parent message book located by the door.

Late Arrivals: If your child is more than fifteen minutes late, please go to the office first and obtain a Late Note to give to the teacher.

Newsletters/Notes

Newsletters will be emailed to parents every week. Please ensure you have provided the school office with your email addresses. Other notes and information will go home via the noteholder. Please check daily. Included in the newsletter will be items which directly affect you and your child, plus items of interest concerning other sections of the school.

SEQTA

Our school uses a computing system called SEQTA which we use to communicate with parents. It is web based so the parent community can access it on any mobile device using their own password. SEQTA allows each year level to have a portal page with useful information about what is happening in class and around the school, plus is a viewing and storage area for your children's reports from Pre Primary onwards.

In 2016 the parent section of SEQTA, previous known as CONEQT-P, will be renamed SEQTA-Engage. New families to Queen of Apostles in 2016 will receive the web link and password early in 2016.

Washing

About twice a year, your child will bring home the washing as per the roster (for example, aprons and towels). Please wash and return them on your child's next Kindy day.

Fees

A copy of the Fee Structure will be forwarded separately. Accounts will be both emailed and sent home via the noteholder at the beginning of each term.

Rest

We will encourage children to have a short rest or relax after lunch. They are welcome to bring a small cushion to help them relax while listening to quiet music or looking at a book.

Parent Involvement

Parents are important partners in their children's education. You are encouraged to do one rostered day per term. Grandparents are welcome on roster. Your roster day involves helping with an activity, light cleaning and tidying, assisting with supervising the children outdoors, preparing activities and interaction with the children. Our parent roster operates Monday to Friday until 11:00am.

Our Kindy is a very busy place so we ask you to avoid bringing younger children (babies in prams are fine). You will be able to participate more successfully if free from distraction. One helper each morning is appreciated.

At the beginning of the year, we allow a few weeks before commencing the parent helpers' roster. This allows children to settle in and become used to being away from parents.

We also stress that parents are required to maintain confidentiality of what you see and hear at Kindy at all times.

Things We Need

For activity time we use all sorts of things such as: ice cream containers, chocolate wrappers, silver paper, lace, sequins, feathers, saw dust, confetti, buttons, small cardboard boxes, greeting cards, wrapping paper, milk tops, bread tags, shells, computer paper. They will no doubt return home glued together as creative works of art! Unwanted dress-up clothes and beads are treasured as are paper/cardboard off-cuts.

For health reasons we do not use toilet roll cardboard

We look forward to our friendship with you and your child and a very happy year ahead. Please feel free to contact us via email.

Kindy 1 Teacher

Mrs Ann Fanto

Email address: fanto.ann@qoa.wa.edu.au

Kindy 2 Teacher

Mrs Suzanne Garcia

Email address: garcia.suzanne@qoa.wa.edu.au

Principal:

Mr Shaun O'Neill

Assistant Principals:

Mr Russell Wylie

Mrs Julie Galbraith

Parish Priest:

Fr Paul Manickathan

Queen of Apostles School

Core values

We aim to provide an awareness of Social Justice

We will provide a respectful, safe and friendly environment

We will strive to provide a balanced and comprehensive curriculum

We will encourage a passion for life-long learning where everyone has the right to learn

We will join to form a faith-filled Catholic community

We will treat everyone with equality and fairness

We will prepare today's learners for their place in tomorrow's society